

## CURRICULUM VITAE (Short Form)

**Yoshiko Saito-Abbott, Ph.D.**

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### EDUCATION

Ph.D.	The Ohio State University	1989
	Education: Foreign/Second Language Education	
	Minor in Instructional Design and Technology	
M.A.	The Ohio State University: Foreign Language Education	1985
B.A.	Ohio Dominican College: TESOL	1983

### EMPLOYMENT EXPERIENCE

California State University Monterey Bay	1996-Present
Professor (Tenured): School of World Languages and Cultures	2002-Present
The University of Texas, Austin, Texas: Assistant Professor	1990-1996

### COURSES TAUGHT (Selected)

Undergraduate level: Beginning Japanese; Intermediate Japanese; Advanced Japanese; Advanced Japanese Service Learning; Virtual Language Learning (On-line course) for Advanced level course: Japan: Land and People; Technical Japanese, Business Japanese, Japanese for Professions, Intensive Beginning Japanese, Intensive Intermediate Japanese, History of Japan, Japanese Cinema, Major Pro-Seminar, Senior Capstone, Maximizing Study Abroad

Graduate Level: Supervised Teaching, Curriculum and Instruction: Foreign Languages

### LEADERSHIP EXPERIENCE (Selected)

- Chair, School of World Languages and Cultures, California State University, Monterey Bay [Co-Chair (2008-2011) ] 2008-2017
- Director of Monterey Bay World Language Project 1997-Present
- Editorial Board for Foreign Language Annuals (This refereed journal is published quarterly by the American Council on the Teaching of Foreign Languages (ACTFL)) 2009-2017
- J-LEAP Advisor and trainer (Japanese and US Government Project to facilitate youth exchange via training) 2012-Present
- Elected President of The Association of Teachers of Japanese (AATJ) 2016-2018
- Elected Vice President 2014-2016
- Professional Development Director of the AATJ 2020-Present
- College Board: AP World Language and Culture Curriculum Development and Assessment Committee (CDAC) member (AP Japanese rep) 2009-2011
- DigitalStream (Language and Technology) Conference Chair 1998-2008
- Project Leader of CSU System Virtual Language Lab Project 2000-2005
- AERA (American Educational Research Association) Second Language Research Sig, Board of Directors, President 1996-2005
- Director of PDJT project (First in the nation to provide teaching certification for in-service teachers with external funding. 1994-1997

**PUBLICATIONS** (Selected publications from over 50 publications including books, book chapters, videos, and referred journals)

Saito-Abbott, Y. (2020). Advancing Teaching Japanese, JFLA and AATJ.

Kondo-Brown, K., Saito-Abbott, Y., Satsutani, S., & Tsutsui, M. (Ed.) (2013), *Japanese Language Education: Current Issues and Future Agenda*. National Foreign Language Resource Center Publications, Honolulu, HI.

- Saito-Abbott, Y. (Ed.). (2010). *Curriculum Modules: Instructional Strategies to teach Culture*, The College Board.
- Saito-Abbott, Y. (2004). "Designing a Task-Based Japanese Language Program for an Outcomes-Based Institution," *Task-Based Instruction in Foreign Language Education: Principles and Practices*. Jane G. Willis and Betty Leaver, ed., Georgetown University Press, pp. 122-141.
- Kubota, R. Saito-Abbott, Y, & Austin, T. (2003). Diversity and Inclusion of Social Political Issues in Foreign language Classroom: An Exploratory Survey. *Foreign Language Annals*, Volume 36, No.1, March, pp.12-24.
- Saito, Y., Horwitz, E. & Garza T. (1999). Foreign Language Reading Anxiety. *Modern Language Journal*, 83. 201-218.
- Saito, Y. (1996). Foreign Language Anxiety and Language Performance: A Study of Learner Anxiety in Beginning, Intermediate, and Advanced Level of College Students of Japanese. *Foreign Language Annals*. Vol. 29, No.2, 239-251.
- Saito, Y. (1995). Assessing Perceived Needs for Japanese Language Training in U.S. Business Education: Perspectives from Students, Business Faculty, and Business Professionals. *Foreign Language Annals*, Vol. 28, No. 1, Spring, 103-115.

#### **Invited Speaker (selected from over 40 invited speeches)**

- "Digital Connections: Integrating Study Abroad into Graduation Portfolio Through The Student Lens," SWALLT (Southwest Association for Language Learning Technology) Conference. San Diego, CA, April 2016.
- "Maximizing Students" Performance: Integrated Performance Assessment," JTAT (Japanese Teachers Association of Texas). Texas A&M University, TX, May 2016.
- "Integrated Performance Assessment and Differentiated Instruction," JTAM (Japanese Teachers Association of Michigan. Eastern Michigan University, January, MI, 2016.
- "Curriculum Design and Assessment for the 21<sup>st</sup> Century Foreign Langue leaners," Kansai Gaikokugo University. Osaka, Japan, June 2014.

#### **CONFERENCES / WORKSHOPS**

Over 160 presentations at international, national and state conferences and over 400 workshops, Webinars on wide rage of topics related to world language education such as Assessments, Technology, and Curriculum Design.

#### **AWARDS (Selected)**

- Hall Wingard Lifetime Achievement Award (California Language Teachers Association) 2014
- The Allen Griffin Award for Excellence in Teaching 2007
- Service Award by AERA (American Educational Research Association) 2006
- Second Language Research Sig

#### **GRANTS (Selected)**

- Monterey Bay World Language Project: In-service professional development for language teachers in Central Coast Area of California 1997-Present
- Advancing Our Teaching Practice: A series of coating videos, JFLA 2020
- Innovation Grant: Major e-Portfolio: Students' Success and Program Effectiveness 2015
- Innovation Grant: Maximizing Study Abroad Experiences 2013
- Transforming Course Design Grants, California State University Chancellor's office 2007-2008
- HP Mobility Grant to provide HP Tablets & iPAQs to students in Japanese program 2003-2006
- California Japanese Framework Project, ATJ / US -Japan Foundation. 1998-1999

- PDJT (Professional Development for Japanese Teachers in Texas): The first State Recognized Credential Program in the Nation funded by the US-Japan Foundation. \$457,000 1995-1997

**MEMBERSHIP IN LEARNED SOCIETIES (Selected)**

Association for Teachers of Japanese (ATJ); Association for Asian Studies (AAS); American Council on the Teaching of Foreign Languages (ACTFL); California Language Teachers' Association (CLTA)