



JENNIFER DYER-SEYMOUR

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SCHOLARSHIP OF TEACHING AND LEARNING

- 2019. CSUMB Award for Excellence in Teaching.
- Mentor to CSUMB PSY Undergraduates in my research lab, DS2 (Dyer-Seymour Developmental Science Lab)
 - Megan Dearie, B.A. '22
 - Paul Dommert, B.A. '22
 - Rodi Edil, B.A. '21
 - Cameron Battersby, B.A. '21
 - Natassia Aleman-Teweles, B.A. '21
 - Brandon Garcia, B.A. '20
 - Stephanie Zamudio, B.A. '19
 - Erika Kiseloff, B.A. '18
 - Cierra (Barnes) Ice, B.A. '18
 - Jessie Smith, B.A. '18
 - Valeria Ventura, B.A. '18
 - Bianca Huicochea, B.A. '17
 - Devon Schutt, B.A. '17
 - Adrian Avilez, B.A.
 - Cristina Del Real, B.A.
 - Julieta Garcia, B.A.
 - Mayra Hernandez, B.A.
 - Jennifer Macias, B.A.
 - Lorena Lopez-Rubio, B.A.
 - Tatiana Magana, B.A.
 - Anna Mendoza, B.A.

- Sarah Coffin, B.A.
- Estefania Orozco, B.A.
- Israel Salgado, B.A.
- Yesenia Tejeda, B.A.
- Anabel Trujillo, B.A.
- Thalia Zamudio, B.A.
- Elizabeth Snider
- Jacqueline Johnson

SCHOLARSHIP OF DISCOVERY, CREATION AND INTEGRATION

- 2021. I published an article on a project in which I collaborated with CSUMB PSY undergraduate, Cameron Battersby (B.A. '21).

Dyer-Seymour, J., & Battersby, C. (2021). What Is Most Important to Focus on Now for Success After College? Students' Responses Mirror and Diverge From What Employers Consider Essential Skills. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <http://dx.doi.org/10.1037/stl0000285>

- 2020. I was invited to give a talk at the Teaching Conference of the Western Psychological Association on my work examining students' perceptions of what is important to focus on now for success after college.

Dyer-Seymour, J. (October, 2020).

- 2019. Awarded 1-semester sabbatical for fall 2019.

I wrote two manuscripts with CSUMB PSY Undergraduates, Brandon Garcia, B.A. '21 and Natassia Aleman-Teweles, B.A. '21. The pandemic interfered with my timeline to submit these manuscripts. They need a few more revisions and we plan to submit by November 1, 2021.

Garcia, B., Aleman-Teweles, N., & Dyer-Seymour, J. (in prep). The patterns of children's and caregivers' gender-typed exhibit choices in a pop-up children's museum.

Aleman-Teweles, N., Garcia, B., & Dyer-Seymour, J. (in prep). The family experience at a pop-up children's museum.

- 2018 and 2019. I gave two posters (one with PSY Undergraduate, Cameron Battersby) on the work that resulted in our publication in 2021.

Dyer-Seymour, J., & *Battersby, C. (April, 2019). *Student Perceptions of the Usefulness of the Psychology Major for Success After College*. Poster presented at the Western Psychological Association annual meeting, Pasadena, CA.

Dyer-Seymour, J. (April, 2018). *How to Design Your Psychology Major Curriculum to Align with APA Learning Goals 2.0*. Poster presented at the Western Psychological Association annual meeting, Portland, OR.

SCHOLARSHIP OF PROFESSIONAL APPLICATION

Collaborated with The Read to Me Project

Collaborated with Community organizations to study My Town, a pop-up children's museum

Reviewer for Early Childhood Research Quarterly

SCHOLARSHIP OF UNIVERSITY SERVICE

- Acting Chair, Department of Psychology, Spring 2021.
- Elected member of the University Retention, Tenure, and Promotion Committee, CSUMB, 2017-18, 2020-21, 2021-22
- PSY Senator to the Academic Senate, CSUMB 2019-2021
- Elected to be faculty-at-large member on Academic Senate Executive Committee, CSUMB 2015-2019
- Member of the Faculty Affairs Senate Committee, CSUMB 2017-2019
- Member of the Educational Planning and Policy Committee, CSUMB 2015-2017
- Chair of the Department of Psychology, CSUMB 2014-2019